Theme 06: Literature review

Academic integrity

**Task 1**

Working with a partner, discuss the writing approaches listed in the table below. Decide whether each one is plagiarism (P), acceptable (A) or bad academic practice (B). Note that ‘bad practice’ means that although the approach is not ‘academic theft’, it is not good practice.

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|  | Approach | A / P / B |
| **1.** | Copying a whole paragraph from a journal article without making any changes or acknowledging the source. |  |
| **2.** | Finding a good way to express an idea from a text in your own words and using it in your assignment with a citation. |  |
| **3.** | Working with a friend who helps you by writing some of your assignment. |  |
| **4.** | Reading a literature review a student wrote for the module last year and copying some of their ideas without citing them. |  |
| **5.** | Working with a friend from a different class and handing in similar assignments. |  |
| **6.** | Finding an article on the internet on the same topic and using some of it in your assignment. |  |
| **7.** | Including a fact that is generally well known without providing a citation or reference. |  |
| **8.** | Finding a literature review on a similar topic in your own language, translating it and using it in your own assignment. |  |
| **9.** | Finding a quotation in a text and using it in an assignment, citing the original writer, but not the source. |  |
| **10.** | Using AI/Chat GPT to write all of your assignment. |  |

Adapted from: Fletcher, C. and Matthews, B. (2011) *Skills for Study (Level 1)*. Cambridge: Cambridge: University Press. pp.75 - 76.

**Task 2**

Read the scenarios below. Work with a partner to discuss what you would do in each situation.

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| Scenario A |
| A classmate says they did not have time to finish an assignment made of short answer questions that is due today. They ask you what your answers to the last two questions are. The assignment is formative so the marks do not count towards the final grade. What would you do? |

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| Scenario B |
| A summative (marked) group project is due tomorrow, but your group has been unable to gather all the data you need. One person in the group says that he read some statistics a while ago that would support the point, but he cannot remember the statistics precisely or what the source was. He suggests using what he remembers and crediting an author he thinks might have written it. Another student in the group agrees because she thinks the teacher rarely checks sources anyway. The last group member thinks you should include the information but not cite a source since you’re not sure which one it is. What would you do? |

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| Scenario C |
| A friend keeps looking over at your paper during an exam. You feel uncomfortable but do not want to hurt your friend’s feelings. What would you do? |

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| Scenario D |
| You need to write literature reviews for both your project module and a subject module. It seems to make sense to write only one and submit it for both modules. What would you do? |

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| Scenario E |
| A friend who has not been to class for a while asks to borrow your laptop for one evening a week before a piece of coursework is due. You’re quite organised so you could lend your laptop for one night. What would you do? |

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| Scenario F |
| You are given an essay title in week 2 and you need to submit the essay in week 10. You are busy with other modules and you get to week 7 and have not started reading for it. What do you do? |

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| Module Learning Outcomes Covered | Academic Literacies Covered |
| ML4 | AL2 |
| Choose an item. | AL9 |
| Choose an item. | AL12 |