

About Me v.3

by [Mengxiao Li](#)

My Curriculum Vitae ^

Personal information

Date of birth

Place of birth Heilongjiang

Gender identity Man

History

Education history

East China University of Political and Law

June 2007

Certifications, accreditations and awards

Lawyer

January 2014

Director in JD

September 2018

My New Home ^



My favorite university

My Future Plans and Ambitions ^

My study room



I have ten years' experience working as a lawyer and the rest of my career has been spent mainly in risk management of financial products. Law is the area I am most interested in, as it can be combined with other professions, so I feel that I must always have knowledge of all professions. In the coming year, I will learn about the logic, process and limitations of public policy development, to build up a systematic understanding and knowledge of the system, and to combine this with my legal knowledge and work experience, in order to lay the foundation for my later management.

Personal Statement ^

I am conscientious, hardworking and particularly interested in learning, and am willing to spend a lot of time reading to increase my knowledge. I am good at legal knowledge, and I like to use legal thinking to guide me in my work and life, including dialectical view of problems and logical analysis of problems. Generally speaking, I am a rational person and I like to analyze problems through reason and logic to find

Comments

Academic Exploration v.3

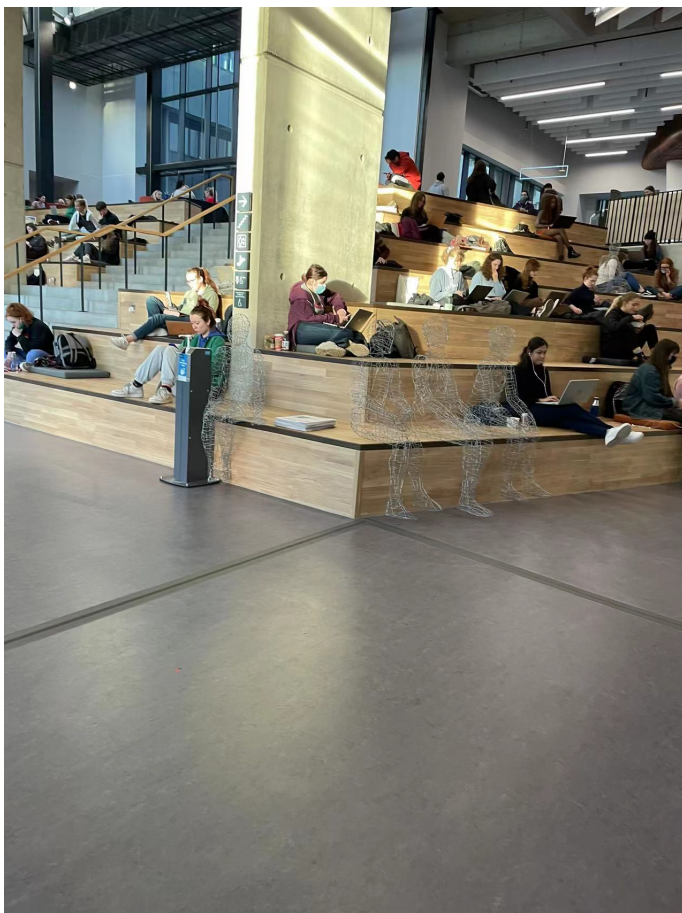
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feedback from my tutor



1. The choice of topic should not be too broad, but specific and measurable. Therefore, I have made my research topic specific from the initial problems encountered by people with disabilities at work to the benefits brought by the Internet in the lives of people with disabilities and the barriers they encounter in enjoying the Internet, thus focusing the problem on the impact of the development of the Internet on the people of Anji, which will be very helpful for the later analysis.
2. Be sure to follow a standard format for the structure of your essay and provide detailed supporting material for each argument, rather than relying on subjective judgement.
3. Be aware of changes in tone when making presentation and do not maintain one tone of voice over another.
4. The list of references should be arranged alphabetically by surname.

Some moments in this year



I spent lots of time in the learning hub.

Most of my Academic Exploration



English language skills have improved.

In particular, the improvement in writing skills was particularly evident in the final English exam. A very good grasp of the structure of English writing, a clear idea of the role of each paragraph, a good articulation between paragraphs and a translation into the conventions of English expression, putting the core points in the first sentence and then explaining them, supported by examples, so that the proof process is fully.

The format of an academic essay in English

Have a comprehensive understanding of the structure of a dissertation. Understand the specific content and writing requirements of the abstract, introduction, literature review, finding, discussion, conclusion and reference, and be able to complete a basic dissertation and pass the college assessment.

APL and ATP courses

Teamwork skills are honed through the APL course, from forming teams, to setting goals, breaking down tasks, assigning tasks, working together as a team to achieve goals, and team members working together to overcome difficulties and succeed.

English presentation skills are honed. The need to present the project in English and interact with the group at the end of the project, a process which is a good exercise in expressing oneself in English.

ATP may have provided basic knowledge of social sciences and pedagogy, with in-depth discussions on concepts such as democracy, institutions and the practice of debating skills.

Knowledge of statistics

Through the study of statistics courses, skills are acquired to analyse data quantitatively, to analyse social phenomena scientifically and to give recommendations for decision making from a quantitative perspective. For example, the statistics assignment requires the analysis of infection and death data from the Covid-19 epidemic in order to



I found many useful books and materials in the library.

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Communicative Ability v.3

by [Mengxiao Li](#)

GIC KapACK e-potfolio - Communicative Ability ^

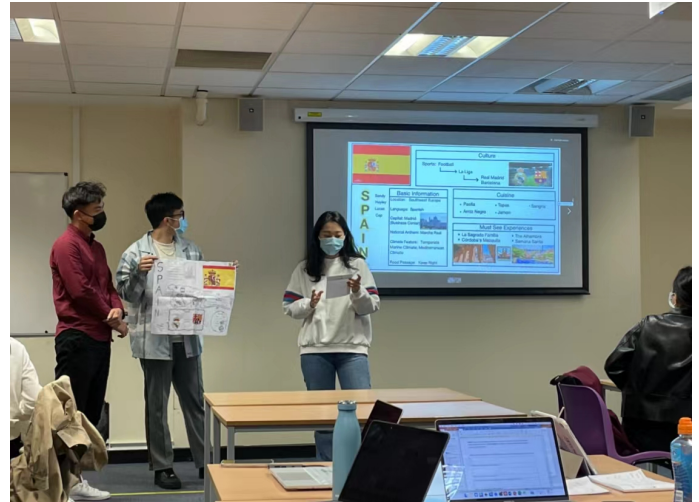
Communication skills in presentation ^

Communication in project management

1. Unity of purpose. Group members can work together to achieve their goals only when they are clear about the target.
2. Clear division of labors. Each person should be clear about his or her responsibilities, and the work should be distributed fairly and appropriately, with clear time requirements and acceptance criteria, and the progress of everyone should be coordinated and checked at all times.
3. Timely communication. Everyone has their own ideas and personalities, and their learning styles are different, so it is inevitable that differences will arise.
4. Regardless of success or failure, timely summary afterwards, listen to everyone's views, see everyone's progress and shortcomings, the next time to improve.

Presentation in team

1. As a leader in a team, the preparation must be done before the check point;
2. Encourage the team member who is nerves;
3. Respect each other and work together at some stage;



Communication in match ^

Fighting together in the match

1. Trust each and encourage each other;
2. Quickly target problems and communicate directly;
3. Be ready to make personal sacrifices and to criticize selfish situations in the team;

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[KenyaPDF.pdf](#)



 Team Lucas.pptx	
 UogG GYM energy saving project.docx.1	

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Knowledge Skills and Experience v.3

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Language Skills

I have made great progress in my English language skills.

I can listen, speak, read and write as required by the College, and I can understand the content of classes and communicate normally with teachers and classmates.

I can see the English movie without subtitles.

I can read through more than ten English texts and then complete a simple academic paper writing.

Presentation skills:

1. By making presentations in English using materials such as PowerPoint and interacting with the audience in real time.

2. Prepare myself mentally and regulate emotions to avoid forgetting presentation words due to nervousness.

3. Presentation as a team.

Problem solving:

1. When I first entered the country, I was unable to leave the house during the quarantine period and was not able to complete the police station filing within seven days of entry, so I took the initiative to email the school and the police station to push the registration time.

2. The accommodation expired, and I took the initiative to contact an agent to find a new property and complete the move, and in the process learned about the UK rental process.

3. The information on my BRP card is incorrect, so I emailed the police station to change the information and obtain a new card to ensure status is legal during staying in the UK.

Experiences of the trips

Trip to London

This trip to London was particularly rewarding and I was impressed by the British Museum. The vast number of artefacts not only represent the civilization and wisdom of ancient mankind, but also made me very interested in history. Humans have created glorious civilizations throughout their long history and I am really proud of the ancestors of all countries.

Time Management skill:

1. I was able to complete all my assignments before deadline by making proper plans;

2. After completing my regular course, I spent the weekend visiting five surrounding cities;

3. Schedule at least 10 hours a week for exercise;

4. Actively participated in no less than three social events organized by the College and made some local friends.

Debating skills:

1. Acquire debating skills, be able to analyse things from both sides, accommodate different points of view and analyse objectively.

2. The courage to express my opinion;

3. Listen to what others have to say, make sense of the logic and points made in the statements, and make targeted rebuttals.

For example, The topic of our debate is “

Shanghai's approach of closing the city is the most effective way to deal with the outbreak. Do you agree or disagree?”

My opinion:

1. the epidemic is a medical issue and the best policy for response should be based first and foremost on scientific evidence and supported by relevant data, but the existing statistical policy has changed considerably for the current stage of virus response and a blanket zeroing out is no longer appropriate for the current stage of the epidemic.
2. the epidemic prevention policy should take into account people's livelihoods, the need to consider the basic protection of livelihoods, and even more so the impact on the economy; the normal functioning of a city should not be halted for a long time for no reason because of epidemic prevention. Overly strict zeroing policies are too damaging to people and the economy in their lifetime and require a scientific assessment of the pros and cons of liberalisation and zeroing before making decisions that are in line with current developments.
3. the virus will not be eradicated, one wave will end and there will be another, a way needs to be found to be sustainable and extreme measures cannot always be taken
4. it is not easy to build a society based on the rule of law, it cannot be trampled on at will, if you let the government break the law with emergence, the government will create the emergence to break the law.
5. a balance should be struck between economic development, livelihood protection and epidemic prevention policies. decisions should be made on a scientific basis and with transparency in the decision-making process, and with transparency of information. the wartime ideology of sacrificing a small part of the benefits to protect all the benefits should not be guaranteed to govern the country, as no one is qualified to decide who is the part to



Trip to Edinburg

Edinburgh is such a beautiful city with a human touch at the same time, it has made me very interested in the city and Scotland is so fascinating, I hope to come back more often.

Sustainability APL

 UogG GYM energy saving.project.docx	
 Applied Learning Reflective Task P295247.docx	

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Personal Development v.4

by [Mengxiao Li](#)

Basketball and Football



As a sports fan, it is only natural to explore the culture of football when you are in the birthplace of modern football - England. One of the things I was particularly excited about this year was coming to one of my favourite

Image



Keep Fit

What skills did I develop?

Firstly, I have made great progress in my English language skills. I can listen, speak, read and write as required by the College, and I can understand the content of classes and communicate normally with teachers and classmates.



Secondly, an initial understanding of the format of academic writing in English, which will provide a foundation for future dissertation writing.

Thirdly, learning the basics of statistics is very helpful in analysing social phenomena, allowing the use of statistical concepts and formulas to analyse data and thus provide quantitative evidence to support inferences. And through the exercise of statistical analysis ideas, some social phenomena can be viewed and analysed afresh. For example, the analysis of the response plan to the current Covid-19 epidemic has been done by comparing the real data of infection and death in the London area and analysing the role of vaccines so as to give scientific recommendations.

Fourthly, I have learnt to use critical thinking, to understand both sides of things, to analyse and think objectively, to see the advantages while not ignoring the shortcomings, and to be more comprehensive in my thinking.

Fifthly, I have gained practical experience of living in a foreign country, whether it is cooking for myself on weekdays or travelling on holidays.

Team Work



Through several group assignments, I have learnt techniques for working with other students, including these.

1. Unity of purpose. Group members can work together to achieve their goals only when they are clear and have no differences.
2. Clear division of labour. Each person should be clear about his or her responsibilities, and the work should be distributed fairly and appropriately, with clear time requirements and acceptance criteria, and the progress of everyone should be coordinated and checked at all times.
3. Timely communication. Everyone has their own ideas and personalities, and their learning styles are different, so it is inevitable that differences will arise.
4. regardless of success or failure, timely summary afterwards, listen to everyone's views, see everyone's progress and shortcomings, the next time to improve.

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