You will now use the Research Proposal Marking Criteria to evaluate and mark examples of student writing.

**TASK**

1. **In the Writing a Proposal folder on the VLE, find:**
* Theme 3 Example Research proposal Primary worksheet 2
* Theme 3 Example of a draft secondary research proposal worksheet 1
1. **You will evaluate these student samples using the PM600 Research Proposal Marking Criteria**
* The Marking Criteria can be found in the Assessment folder on the VLE
1. **Use the table on the following page to evaluate the proposals:**
* Decide whether the samples fulfil each of the criteria: choose ‘no’, ‘ok’ (could be better) or ‘gd’ (satisfactory)
* Suggest how the samples could be improved to meet the criteria
* Give the samples scores for each criterion: Needs Improvement, On Track or Exceeds Expectations

|  |  |  |
| --- | --- | --- |
|  | **SAMPLE 1** | **SAMPLE 2** |
| Awareness and knowledge of sexual and reproductive health issues among international students in Liverpool International College | Natural method for enhancement immune system for treatment cancer cells |
| **No/Ok/Gd** | **What can be improved?** | **No/Ok/Gd** | **What can be improved?** |
| **Introduction and research questions (RQ)** | Background and rationale are highly persuasive and very well supported. |  |  |  |  |
| Aims, objectives and research questions and hypothesis are very clear, relevant, viable and testable. |  |  |  |  |
| A potential research approach has been considered that can address the research aims. |  |  |  |  |
| **RQ SCORE** | Needs Improvement / On Track / Exceeds Expectations | Needs Improvement / On Track / Exceeds Expectations |
| **Annotated Bibliography (AB)** | Very good range of academic sources. |  |  |  |  |
| Sources are very closely related to the study. |  |  |  |  |
| Very clear and varied comparison and analysis of highly relevant and appropriate academic sources. |  |  |  |  |
| In-text citation and reference list are correctly presented. |  |  |  |  |
| **AB SCORE** | Needs Improvement / On Track / Exceeds Expectations | Needs Improvement / On Track / Exceeds Expectations |
| **Clarity of Expression & Presentation (EP)** | Proposal is well presented and formatted as required. |  |  |  |  |
| Proposal written in clear, error-free language and is persuasive. |  |  |  |  |
| Clearness and conciseness of the proposal engage the reader. |  |  |  |  |
| **EP SCORE** | Needs Improvement / On Track / Exceeds Expectations | Needs Improvement / On Track / Exceeds Expectations |