Task Achievement	Language Range	Language Accuracy	Cohesion and Coherence
What do we need to do?	What do we need to do?	What do we need to do?	What do we need to do?
1 – have you read and understood the question so that your response is relevant to the task?	1 – have you used <b>enough vocabulary</b> to talk about the topic?	1 – have you used your grammar (simple and complex) correctly?	1 – have you used paragraphs logically? (each including one main idea plus supporting details)
2 – have you given your opinion clearly?	2 – have you used some less common vocabulary and collocations?	2 – is your <b>choice of vocabulary correct?</b> (are you using collocations correctly) so that meaning is clear	2 – have you used an introduction and conclusion that clearly draws your main
3 – have you used <b>evidence and examples</b> to support your point (supporting details)?	3 – have you used a range of grammatical structures (more complex)? (not onlybut also, conditionals, relative clauses).	3 – have you avoided using informal language (some phrasal verbs, get, contraction (can't),	ideas together?  3 – have you included a thesis statement in your introduction and
4 – have <b>you written at least 300 words</b> (probably closer to 400 is normal)?	4 – have you used hedging (cautious) language (i.e. avoiding personal pronouns, using modal verbs – it could be argued that)	personal pronouns)?	4 – have you used linking words (moreover, furthermore, in addition, therefore) cohesive devices, and
5 – have you shown <b>discussion of different viewpoints?</b> (the other opinion) (some people believe that X, however, Y)	5 – did you use your own words to introduce the topic in your introduction? (i.e. not copy the		linguistic reference? (firstly, secondly, finally, in conclusion).
<u> </u>	statement word for word)		