Theme 13: The Product

Fluent Delivery

**Task 1**

Below is a script of a short Research Presentation from the City University of Hong Kong. Follow the suggested steps to transform this script into a natural-sounding, fluent presentation.

1. **Read out loud:** Choose one paragraph and read it out loud to your partner.
2. **Improve clarity:** Check the pronunciation of any unfamiliar words. Read the paragraph again.
3. **Improve pace**: Choose an appropriate speed and decide where to use pauses. Read the paragraph again.
4. **Improve variety in tone:** Put stress on important words (say them louder), use rising intonation after commas and falling intonation after full stops. Read the paragraph again.
5. **Improve fluency:** Note down the key points from your paragraph on a cue card and rehearse your speech a few times.
6. **Speak fluently:** It is not possible to read out loud and maintain fluency, but you can use the clarity, pace and tone techniques practiced previously. Use the cue card to present to your partner. Maintain eye contact and use gestures.

**Script**

Good morning. I am Cathy Wong from the Department of Mathematics in the City University of Hong Kong. My topic is “Students’ attitudes towards the drinking fountains at CityU”.

Currently, we usually bring our water bottles to school, and refill water from the drinking fountains. As there is limited research on drinking fountains, our study fills the research gap by studying students’ attitudes towards the drinking fountains on campus. It also provides suggestions to the university when it comes to the way to improve the facility.

To begin with, for the methodology, we designed a questionnaire about the number of water fountains on campus. After that, we invited 50 students to it. Finally, we also interviewed 10 of them to know more about their attitudes towards the drinking fountains.

For the results, students were generally positive about the drinking fountains on campus. Yet, many of them complained that the library did not have enough drinking fountains. Some students suggested that there should be more drinking fountains near the lecture theatres.

In conclusion, this research has studied thoroughly how students think about drinking fountains on campus. It also gives our school more information about what the students are thinking and how to cater our needs.

Thank you very much.

Source:

<http://www.cityu.edu.hk/lc/app/poster-script-samples3.html>

See for more Poster Presentation content:

<http://www.cityu.edu.hk/lc/app/poster-introduction.html>