Theme 11: Discussion

Comparing the Literature Review and Discussion sections

**TASK 1:** Follow the link below to access the following article, and locate the Literature Review and the Discussion sections.

**Reichert, F., & Torney-Purta, J. (2019). A cross-national comparison of teachers' beliefs about the aims of civic education in 12 countries: A person-centered analysis. *Teaching and Teacher Education, 77*, 112-125.** [**https://doi.org/10.1016/j.tate.2018.0*9.005***](https://doi.org/10.1016/j.tate.2018.09.005)

**TASK 2:** Make notes in the table below.

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| --- | --- | --- |
|  | **Literature Review** | **Discussion** |
| 1. **Section aims / purpose**
 |  |  |
| 1. **Main elements in the section introduction**

*e.g. statement of aim, outline of structure* |  |  |
| 1. **Section structure**

*How is the section divided into sub-sections? How have the headings been chosen?* |  |  |
| 1. **Paragraph structure**

*How are main body paragraphs organised? What elements are there and how are they ordered?* *e.g. source summary, statement of key finding, evaluative comment*  |  |  |
| 1. **Source material**

*How much detail is provided about each source?**What do citations look like?**Which sources appear in both sections?* |  |  |
| 1. **Use of graphics / images**
 |  |  |
| 1. **Main elements in the section conclusion**
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